

**University of Pittsburgh
School of Pharmacy**

**Dr. Gordon J. Vanscoy
19th Annual**

White Coat Ceremony



Friday, January 29, 2021

Program



Welcome	Patricia D. Kroboth, PhD <i>Dean, School of Pharmacy</i> <i>Dr. Gordon J. Vanscoy Distinguished Service Professor</i>
Alma Mater	Pitt Men's Glee Club
Reflections	Patricia D. Kroboth, PhD
Remarks	Gordon J. Vanscoy, PharmD, CACP, MBA <i>Chairman and CEO, RareMed Solutions;</i> <i>Executive Advisor, PANTHERx Rare Pharmacy,</i> <i>Adjunct Associate Professor</i>
Thank You & Remarks	Abigail M. Stewart <i>President, Class of 2024</i>
Preamble to the Pledge	Julia Crumrine, Samantha E. Freiter, Madison R. Kornides, Arjun Narain, Rena S. Reid, Shay L. Roth, Abigail M. Stewart, Nidhi Vedati <i>Members, Class of 2024</i>
Pharmacy Symbols	Melissa McGivney, PharmD, FCCP, FAPhA <i>Associate Dean for Community Partnerships</i>
Awarding of White Coats	Lucas A. Berenbrok, PharmD, MS, BCACP, CTTS <i>Faculty Member</i> Sharon E. Corey, PhD <i>Assistant Dean of Students</i> Prema C. Iyer, PhD <i>Faculty Member</i> Thomas D. Nolin, PharmD, PhD <i>Associate Dean for Research and Sponsored Programs</i> Catherine Rebitch, PharmD, BCACP <i>Faculty Member</i> Kristine Schonder, PharmD <i>Faculty Member</i>
Remarks	Amanda Korenoski, PharmD <i>President, School of Pharmacy Alumni Society</i> <i>Faculty Member</i>
Introduction of the Pledge	Rhea E. Bowman, PharmD <i>Director of Communications</i> <i>Faculty Member</i>

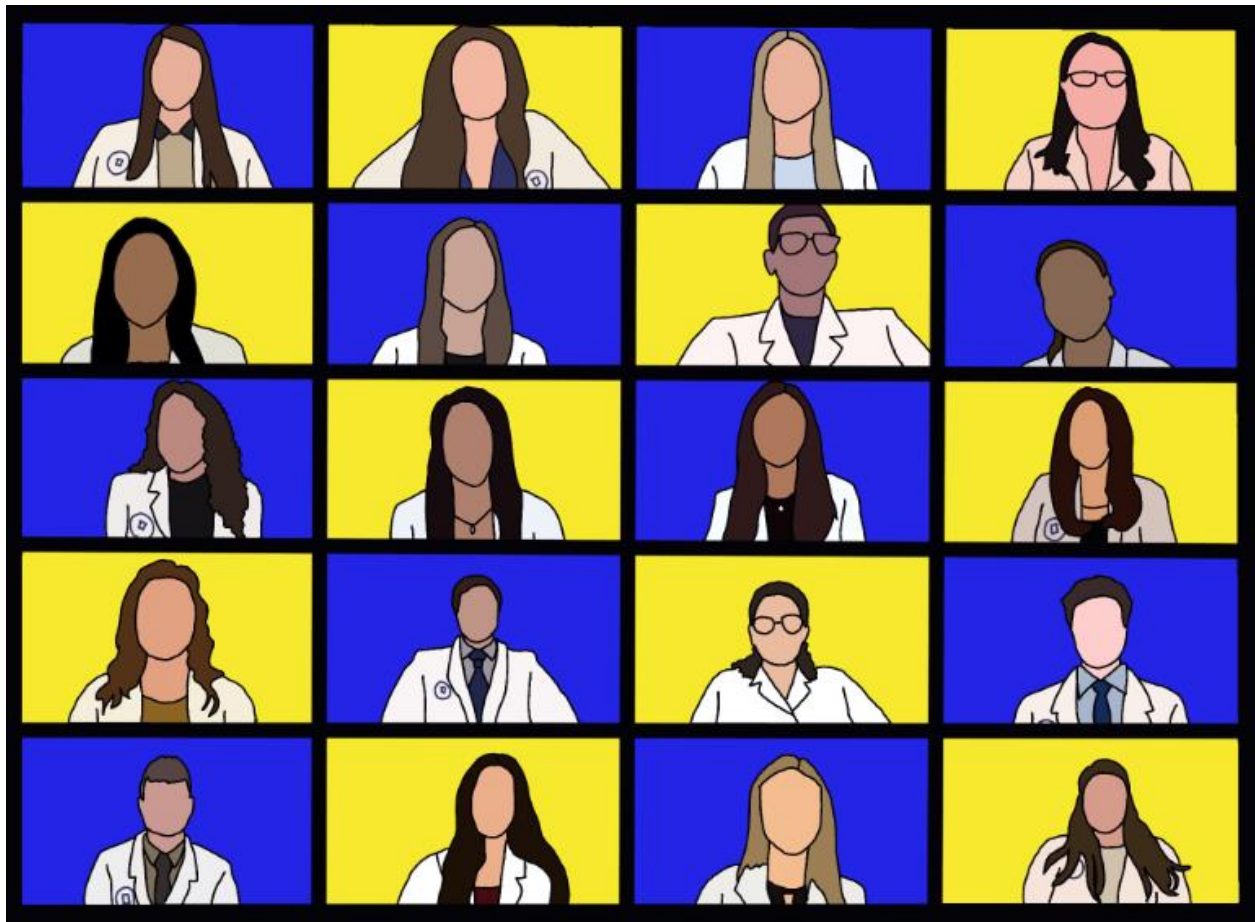
Pledge of Professionalism

**Maria F. Arlia, Collin J. Kruczek, Sydney L. Lee,
Victoria B. Lee, Emily R. Leung, Ruth W. Li,
Lauren R. Maurer, Anthony J. Menard, Ian W.
Montelius, Hailey Roup, Olivia K. Sees, Abigail M.
Stewart, Riya Tipnis**
Members, Class of 2024

Conclusion

Patricia D. Kroboth, PhD

Gallery Celebration and Pitt Victory Song



Artwork designed by P1 student Shay Roth

First-Year Pharmacy Students

Lindsay G. Abbonizio Deji H. Adeyiga Douglas J. Altavilla Maria F. Arlia Hailey A. Baxter Christopher L. Biser Gibran Y. Biswas Brandon B. Bodnar Lauren A. Borda Seth L. Bulkley Emma W. Carrock Deandra A. Cassel Joshua M. Catanzariti Alana S. Chen Cindy Chen Joseph P. Chen Amanda L. Chiaravalle Jordan E. Ciraolo Hannah Clarke Elisabeth Comune Bethany L. Corry Julia Crumrine Benjamin C. Davic Kailey N. Davies Neha N. Dhavalikar Kristin V. Diehl Gabrealle T. Dinello Caleb H. Doak Daniel J. Donaghy Emily M. Drake Benjamin F. Dressman Natalie D. Durmis Taylor E. Dzikowski Emily G. Flynn Samantha E. Freiter Julia A. Gleason Peter J. Grandell Alan X. Guo Ellen C. Hallman Makayla F. Hoke	Jessica Y. Hong Claire R. Howard Megan Hutar Joe V. Jabeir Sharon P. Jayamohan Ashley Kegerreis Donghwee Kim Abigail D. Kita Madison R. Kornides Collin J. Kruczek Christina A. Lauver Zachary G. Lawrence Sydney L. Lee Victoria B. Lee Emily R. Leung Ruth W. Li Dini Lin Olivia S. Liu Jacob P. Lombardi Kathryn A. Makay Lauren R. Maurer Delaney R. McCarthy Katherine E. McGraw Caroline E. McKenna Spencer E. McLaughlin Anna E. McLinden Hannah G. Meek Alyssa D. Mekel Anthony J. Menard Ian W. Montelius Lisa R. Montgomery Arjun Narain Ethan L. Nguyen Emily A. O'Connor Abigail M. Perriello Lauren G. Phar Theodore F. Pierfy Victoria I. Pinkovsky Kayla L. Polakovic Ryan A. Ponticelli	Connor M. Quinter Ragini Rangan Rose Rattner Rena S. Reid Salvatore D. Richetti Erin Roberts Carolyn Ross Matthew G. Roth Shay L. Roth Hailey Roup William J. Rumcik Costen H. Santelmo Jocelyn N. Schmersal Megan E. Schwartz Olivia K. Sees Lydia J. Shen Anna Shuber Catherine M. Smith Bryce M. Snedeker Yu Hyeon Soh Sydney H. Stawarz Abigail M. Stewart Molly S. Stockwell Emily N. Stuck Rachel L. Sweetall Riya Tipnis Aleyna Unlu Kyle J. Valker Nidhi Vedati Emily I. Weidner Annie Weyand Luke A. Williams Tiffany Young Tyler Zahurak Michael F. Zatkos Tina S. Zhang Lingyue Zhou Mary S. Zhuang
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Pledge of Professionalism



To accomplish this goal of professional development and to uphold values integral to healthcare reform, I as a student of pharmacy will:

RECOGNIZE my privilege, power, and position in healthcare institutions and beyond. I will use my status as a student professional to challenge the status quo and support the advancement of policies that create equitable pharmacy-based care.

ADVOCATE for patients and community health by leveraging this privilege to be a better ally: one qualified and willing to contribute to the well-being of all people.

COMMIT to identifying and dismantling healthcare policies that perpetuate stereotypes, bias, and discrimination.

EDUCATE myself and others on prevalent events and issues and adjust practices to proactively improve the climate in the current world. By improving my cultural literacy, I am better equipped to provide quality care to all patients.

DEVELOP a sense of loyalty and duty to our commitment as pharmacy professionals by being a builder of an inclusive and equitable community, one who enthusiastically accepts the responsibility and accountability bestowed on my profession by the public.

FOSTER professional competency through life-long learning. I must continually develop cultural humility to cultivate respectful, trusting, and comfortable relationships with patients. I must strive for high ideals, teamwork, and unity within the profession to provide optimal patient care.

INCORPORATE into my life and practice, dedication to inclusive excellence. This will require an ongoing reassessment of my personal and professional values.

SUPPORT my colleagues by actively encouraging personal commitment to the Code of Ethics as set forth by the profession and to the principles of unprejudiced care as outlined in this document; Only by holding my co-workers and the overall healthcare system accountable can I truly be dedicated to excellence.

The profession of pharmacy is one that demands adherence to a set of ethical standards. These high ideals are necessary to ensure the quality of care extended to the patients I vow to serve.

As a student of pharmacy, this does not start with graduation; rather, it begins with my membership in this university-community and society.

Therefore, I must strive to uphold these ideals and standards as I advance toward full membership in the profession of pharmacy.

Dr. Gordon J. Vanscoy White Coat Ceremony

The Dr. Gordon J. Vanscoy White Coat Ceremony marks the entry to professional life for University of Pittsburgh first-year pharmacy students. Each student will receive a white coat as a symbol of professionalism, integrity, and purity of motive.

By accepting the coat, each student commits to a profession of giving – giving back to society through service as a medication expert; giving back to the community as an accessible and respected health care provider; giving back to the school that provided the tools for success; and, most importantly, giving back to the family that made it all possible through love, sacrifice, and pride.

Today's ceremony is dedicated to the memory of George and Elizabeth Vanscoy, who led a life of love and sacrifice to make life better for their family. They were proud that their son went to Pitt and chose this respected health profession. They beamed seeing their son wear the white coat. This ceremony also is dedicated to all parents who experience the pride of seeing their son or daughter accept the white coat and assume the responsibilities of a life committed to caring, healing, and compassion.

Although by mother and father are gone, I will see them in the pride witnessed on every parent's face and in every student's desire to succeed. Today is dedicated to George and Elizabeth Vanscoy, who would have delighted at their accomplishment through this gift.

Students, wear your white coat proudly as you strive always to enhance the health and well-being of others.

Gordon J. Vanscoy



University of
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Pharmacy

*Special thanks to our ceremony benefactors:
Gordon and Bethann Vanscoy*