

Assessment Colloquiums and Portfolio Requirements

P1 Spring Semester – 2018

Dates and Deadlines

Spring Term 2018		
February 13th 8:00a to 8:50a	Assessment Colloquium # 1 (402 Salk Hall)	Career Plan and Philosophy of Care Introduction
March 20th 8:00a to 8:50	Assessment Colloquium #2 (402 Salk Hall)	Peer evaluations <ul style="list-style-type: none"> Please be sure to have 1 new entry for each outcome. Students (in small groups) will provide feedback to their peers for current portfolio
March 27th		PORTFOLIOS WITH PITT FORM SUMMARIES AND PORTFOLIO CHECKLIST DUE
March 27th		END OF YEAR MASTERY SCALE DUE
April		Assessment Portfolio review <ul style="list-style-type: none"> Written and verbal feedback provided Reviewers: Faculty and residents

Portfolio Requirements for Spring Semester

Resume	Updated prior to Spring portfolio review yearly
Philosophy of Care Statement	Updated prior to Spring portfolio review yearly
Career Plan	Updated prior to Spring portfolio review yearly
PITTForm Report, including reflective connector	Updated prior to portfolio review each semester
Mastery Scale	Updated prior to Spring portfolio review yearly
Evidence for Curriculum Outcomes with Reflective Connectors	P1 – 1 new entry in each Outcome per term

What “Evidence” Can Be Included in an “Assessment” Portfolio?

A well-developed portfolio includes three types of evidence.

- Authentic evidence***
Authentic evidence is done by the student such as projects, proposals, care plans, papers, medication histories, case analyses. The evidence can be paper documents, electronic records, video, or photographic.
- Explanations and reflections***
This evidence comes from journals completed during your experiential learning rotations, critical incident reports, notes taken after an experience to improve the next performance, and reflections upon the work included in the portfolio.
- Validation evidence***
This third type of evidence consists of formal observations or evaluations performed to verify the impact of the items you place in your portfolio. This could include thank-you letters, preceptor evaluations, competition results, or any third-party evaluation of your performance or level of mastery.